"Back on Track" Plan

Name:

	riculum/Year:				
_	Major/minor (if any): Semester being reviewed:				
I	A. Complete the table below to: (1) Reflect on the possible causes of your unsatisfactory academic performance in the past semester(s); (2) Write down the actions you might take to get back on track. Discuss this exercise with your academic adviser in your coming meeting.				
Please	Possible Reasons of Underperformance, e.g.		Possible Actions to Take		
	Academic Iss	ues			
	Inadequate academic skills:				
	Language issue:				
	Others:				
	Personal Issu	ıes			
	Lack of interest/motivation:				
	Adjustment difficulties:				
	Others:				
	Life Balance Is	sue	es		
	Too many extra-curricular activities (by student societies or halls):				
	Too many part-time jobs or private tuition:				
	Others:				
	Health Issues (including	me	ntal health)		
			•		
	Family Issue	es			
	•				
	Other Issue	es			

В.	Please ✓ and write down (1) the people whom you might seek help from; (2) the campus resources /
	learning support that you need:

	Academic Support		
Please ✓	People You Might Approach for Help	Contacts	
These Professors / Teachers Might Be Able to Help Me:			
	These Tutors Might Be Able to Help Me:		
	These Senior Students /Friends / Study Groups Might Be Able to Help Me:		

Available Campus Resources / Learning Support			
Academic Advising	Counselling / Person Enrichment	Language Support	
Academic Advising and	CEDARS (CoPE)	CAES	
Scholarships Office	Tel: 3917 8388	Tel: 3917 2004	
Tel: 3917 0128	Address: Room 301-323, 3/F, Main	Address: Room 6.60, Run Run Shaw	
Address: Room 212, Knowles Building	Building	Tower	

Write Down Other Learning Support that You Need		

C. Course Enrolment Plan for the Next Semester:

	Course Title	Credits	Remarks (e.g. A pre-requisite / re-take)
1			
2			
3			
4			
5			
6			
	Total Numb		