

My Academic Plan (For double-degree programmes)

WIA-ET:	ILLE OININER/2011 A OI	- ทบเงน หบเงน		•					
A go	od plan is ha	ılf way to sud	ccess. Make	a list of learning	experiences that you w	vant to gain when you grad	uate and schedule them i	into different years of study.	
Acad	lemic Attainr	nent: Profes	ssional Core/	First Major	Se	cond Professional Core/Seco	ond Major	Minor	
Othe	er Learning ex	kperiences: e	.g. Exch	nange/Study Abro	oad Internship	Service Learning M	lentorship Research	h Project Foreign Language	
A ty	pical 5-year p	rogramme:							
					Compulsory			Optional	
					' '		(Depend on how many credits yo	ou have after finishing all compulsory courses)	
Year	Semester	English (6-12 credits)	Chinese (6 credits)	Common Core (24 credits)	Professional Core/ First Major (72-174 credits)	Second Professional Core/ Second Major (72-156 credits)	Minor (36-48 credits)	Electives (Remainder to complete 300 credits)	Total Credits
	1								
	2								
	Summer								
	1								
	2								
	Summer								
	1								
	2								
	Summer								
	1								
	2								
	Summer								
	1								
	2								
							Т	otal Number of Required Credits: 300*	

^{*}For double degrees jointly offered by the Faculty of Engineering, more than 300 credits may be required. Please double check with Faculties for details.



Some Quick Facts to Know when You Plan for Your Studies

Study Load:

- The University recommends students to take **24-30 credits** in one semester (except the summer semester) unless otherwise permitted or required by their Faculty. Students can take **up to 36 credits in one semester**, accumulating up to a **maximum of 72 credits** in an academic year.
- If you wish to underload (registering for fewer than 24 credits) or overload (registering for more than 36 credits in one semester or more than 72 credits in one academic year), you have to send your application to your Faculty for approval.

Language Requirements:

- English*: 12 Credits (6 credits in CAES1000 Core University English, usually taken in Year 1; and 6 credits in English in the Discipline, usually taken in Year 2)
- Chinese: 6 Credits (usually in Year 3 or 4) (For exemptions and special arrangements for international / Putonghua-speaking students, please consult your Faculty Office.)

Common Core:

- Most students are required to take 24 credits of courses in the Common Core Curriculum, comprising one from each Area of Inquiry.
- Students are not allowed to select more than 24 credits of Common Core courses within one academic year, except for those who are required to make up for failed credits.
- Please pay special attention to the non-permissible combinations of courses and individual faculty requirements. For details, please visit the Common Core website (http://commoncore.hku.hk) and/or consult your home Faculty Office.

Honours Classification and Grading System:

CLASS OF HONOURS	CGPA RANGE	
First Class Honours	3.60-4.30	
Second Class Honours Division One Division Two	(2.40-3.59) 3.00-3.59 2.40-2.99	
Third Class Honours	1.70-2.39	
Pass	1.00-1.69	

GRADE	STANDARD	GRADE POINT
A+ A A-	Excellent	4.3 4.0 3.7
B+ B B-	Good	3.3 3.0 2.7
C+ C C-	Satisfactory	2.3 2.0 1.7
D+ D	Pass	1.3 1.0
F	Fail	0

Disclaimer: Information given is for reference only. There might be different policies and practices with regard to individual curriculum structures. If in doubt or wish to have further details, please consult the Faculty Offices concerned.

Academic Advising and Scholarships Office Address: Room 212, 2/F, Knowles Building Email:ug.advising@hku.hk Website: aas.hku.hk Tel: (852) 3917 0128 WhatsApp: (852) 9500 9880

^{*} Students with level 5 or above in HKDSE English, or non-JUPAS students with equivalent qualification, can choose whether or not to take CAES1000. If they wish to take it, just enroll for it in SIS, no prior application is needed; if they do not wish to take it, a free elective course in lieu is needed. The System will, by around Aug 30, automatically assign a CAES1000 class to those who need to take it but have not enrolled for it yet and those who have attempted to enroll for it but have not been successful yet.